**Current Event Assignment:** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Health education is an ever-changing and evolving topic. Part of your learning experience this semester will be to research and learn about the newest developments in the health world. After researching your topic, you will create a PowerPoint show outlining your topic so that you can present your information to the class. We will share current events once a week (Friday) till the end of the semester.

My Current Event (general) topic is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Current Event sharing date is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Slide Format: Create a PowerPoint show with 6 slides (no more or less please.)**

**SCORE: Each slide is worth 4 points**

**\_\_\_\_\_\_\_\_\_\_\_\_Slide 1: Source, Title of article, date, and a graphic.**

**\_\_\_\_\_\_\_\_\_\_\_\_Slide2: Introduction: main topic of the article and generally what it is about. Also, discuss why you chose the article.**

**\_\_\_\_\_\_\_\_\_\_\_\_Slice 3: Facts: At least 4 direct quotes or facts from the article. What is the article discussing?**

**\_\_\_\_\_\_\_\_\_\_Slide 4: Author’s point: What is the author trying to say in this article? Are they trying to prove something or refute something? Are they just presenting the facts?**

**\_\_\_\_\_\_\_\_\_\_ Slide 5: Application: How does the article apply to you and your peers? Provide specific examples.**

**\_\_\_\_\_\_\_\_\_\_\_ Slide 6: Conclusion: Wrap it up! What did the article say? Summarize it and discuss how this might impact your future or the future of others.**

**\_\_\_\_\_\_\_\_\_\_\_\_PRESENTATION: How does the author present the material? is the presentation professional looking?**

**Total points\_\_\_\_\_\_\_\_\_\_/28**

**Scoring rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4** | **3** | **2** | **1** | **0** |
| Slide contains all required information. Well written, great information, good supporting detail and description. You can clearly hear the writer’s voice in the presentation. | 1 required element may be missing. Well-written, good information. Some supporting detail. Good voice | 2 required elements may be missing. Writing is “okay”. Some information is given, but might be vague. Quotes, but no description. | More than 2 required elements may be missing. Author did not write anything or describe the article at all. There is difficultly understanding the article at all. | Slide is missing |

Um, Mrs. Zasadny, this is HEALTH class, not current events. Why do we have to do this assignment? Well, for a lot of reasons! Reading the news and keeping informed of what is happening in the world not only makes you responsible citizens of the world, but it also opens up your insight into things we read about and discuss in class.

**News Sources ( not all inclusive)**

[**www.kidshealth.com**](http://www.kidshealth.com)

[**www.pbs.com**](http://www.pbs.com)

[**www.nytimes.com**](http://www.nytimes.com)

[**www.washingtontimes.com**](http://www.washingtontimes.com)

[**www.washingtonpost.com**](http://www.washingtonpost.com)

[**www.latimes.com**](http://www.latimes.com)

[**www.chicagotribune.com**](http://www.chicagotribune.com)

[**www.msnbc.com**](http://www.msnbc.com)

[**www.cnn.com**](http://www.cnn.com)

[**www.usnews.com**](http://www.usnews.com)

[**www.foxnews.com**](http://www.foxnews.com)

[**www.abcnews.go.com**](http://www.abcnews.go.com)

[**www.cbsnews.com**](http://www.cbsnews.com)

[**www.yahoo.com**](http://www.yahoo.com)

[**http://online.wsj.com/hom-page**](http://online.wsj.com/hom-page)

[**http://cantonrep.com**](http://cantonrep.com)

[**http://time.com/time/**](http://time.com/time/)

[**http://reuters.com/**](http://reuters.com/)

[**http://ap.org/**](http://ap.org/)

[**http://www.bloomberg.com**](http://www.bloomberg.com)